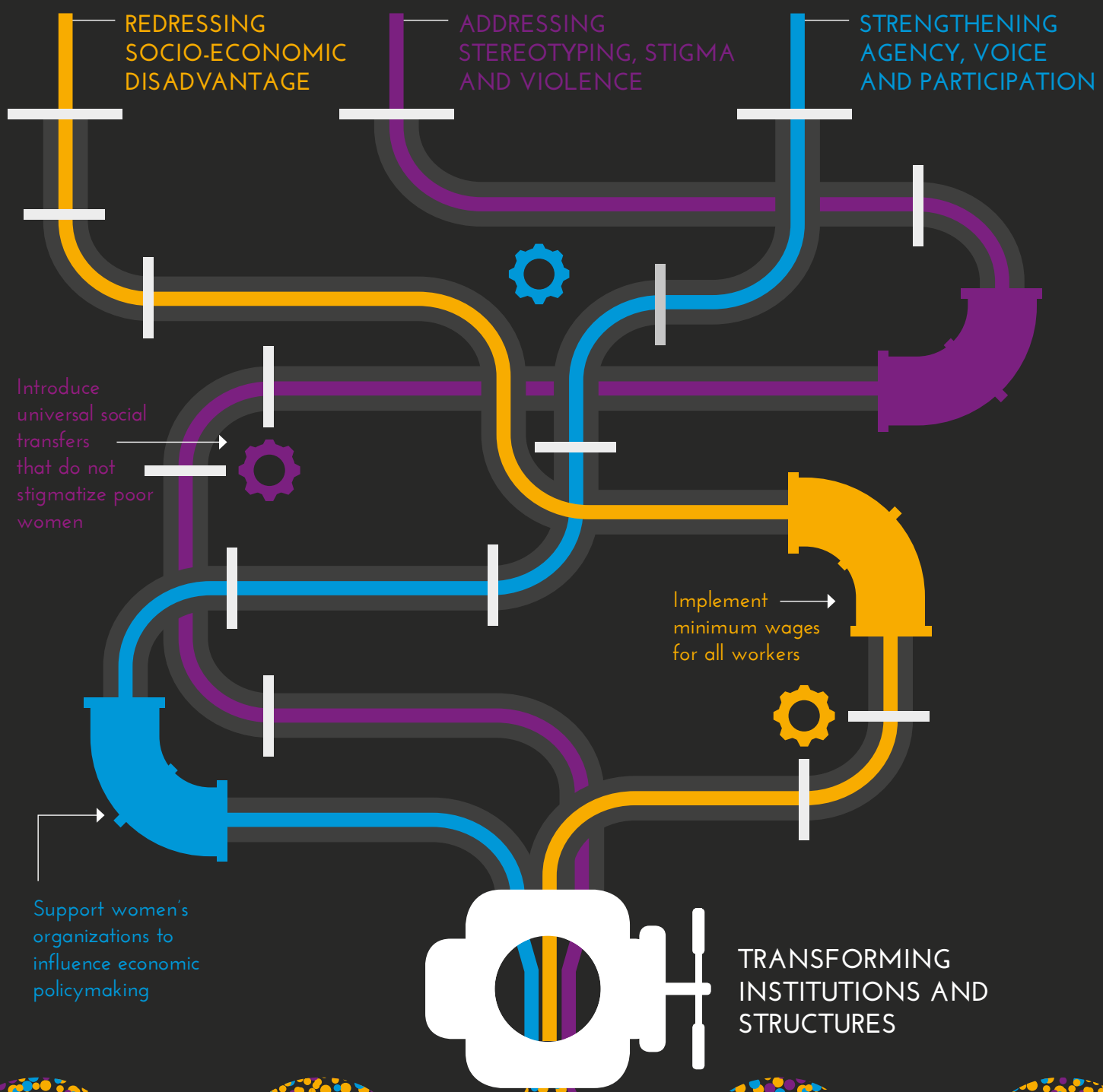
Figure 1.4

A FRAMEWORK FOR UNDERSTANDING SUBSTANTIVE EQUALITY



Source: Fredman and Goldblatt 2014

SUBSTANTIVE EQUALITY